

KUMON connections

NEWS FROM YOUR LOCAL CENTER

At Kumon, we do more than help your child gain a mastery of reading and math; we create a lifelong love of learning. Our specialized learning program, in 46 countries around the world, is the catalyst for growth that makes a successful future possible for your child — growth marked by self-confidence, motivation and an insatiable passion for learning. These are the benefits that can't always be seen on paper, but that you and your child will feel for a lifetime.

Surrey-Guildford

Centre

#9 10160 152 St.
Surrey, BC V3R 9W3

(604) 588-5808

surreyguildford@ikumon.com

Class Hours

Wednesday 3-6pm
Friday 3-7pm
Saturday 9-3pm

February 2012

We hope you like our new look! During 2012 and beyond there will be more changes gradually taking place in all Kumon Centres across North America. These are being mandated by Head Office for all centres. They include major changes such as class furniture and layout, etc. all the way down to day-to-day issues for example....the use of staples in the Kumon worksheets. These changes are being made to ensure the best possible experience for all students at the Kumon Centre.

Missing staples!!

You should have received a notice that was sent home regarding stapling. Work is not being stapled before it is completed to make it easier to separate the worksheets and for the students to preview the day's assignment **prior** to writing their start time and beginning. They may staple their work at home **AFTER** it is completed if they wish. **All scores and times must be recorded neatly on the homework organizer and it must be returned along with the assignments neatly and in the correct order.** It may seem insignificant at first glance, but we are endeavoring to teach responsibility to the children. The qualities learned by doing this will hopefully transfer to other areas of their studies and organizational skills in general. **Any work returned disorganized, or simply not returned, will be reassigned.** Please help your children get used to the new routine so that their progress is not impacted negatively. Thank you!

CATC receipts are being issued to your children this week

Kumon meets the criteria set by the CRA for CATC & Ontario Ministry of Finance for the Children's Activity Tax Credit. This program is eligible for a maximum up to \$500 per child. For more information visit:

<http://www.cra-arc.gc.ca/gncy/bdgt/2011/qa01-eng.html>

Please check your children's Kumon pouches for this receipt as duplicates will not be issued.

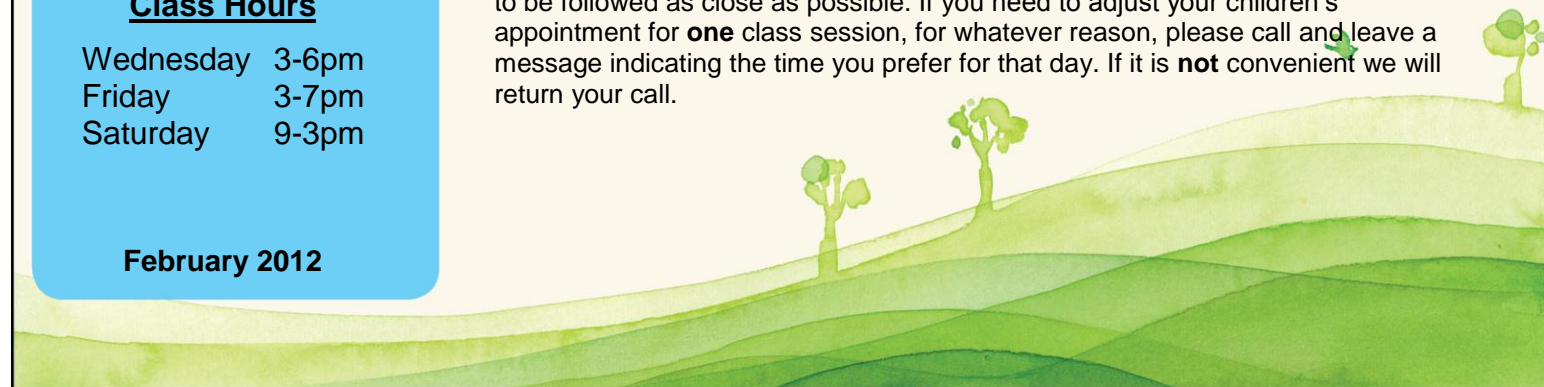
Early Learner's Appointment times and Library book lending rules

The time slots for this program are very important. Any children who come off schedule will **NOT** be accommodated, please **DO NOT** leave the centre without being sure they are settled in the class. Very few early learners are bringing their large canvas bags every class. They may not take a new library book home without a suitable bag to keep it clean and dry.

Parent Referral Program

We still have our parent referral program in place and encourage you to pick up entry forms to give to the families you refer to our Kumon Centre.

Appointment times for class sessions for students in the main seating area are to be followed as close as possible. If you need to adjust your children's appointment for **one** class session, for whatever reason, please call and leave a message indicating the time you prefer for that day. If it is **not** convenient we will return your call.



Kumon Test Achievers

Math

James A
Janet A
Hamza A
Andrew A
Harkomal A
Lambert B
Anaiya B
Gurdaya B
Arjun B
Imaan B
Hannah B
Samantha B
Jasmeet B
Gabriella B
Stacey C
Emily C
Frank C
Daniel C

Evelyn C
Mikhail C
John C
Joshua C
Siddharth D
Kuranvir D
Amrit D
Jia D
Cedrick E
Emily F
Simone F
Meghan G
Odin G
Roy G
Stanford G
Katie H
Jenny H
Moriah H
Chad H
Nicholas H

Tom H
Sunjot H
Jessamyn H
Fawzan H
Jamie J
Ekam J
Karen K
Nathan K
Yasmine K
Grace K
Dechen L
Jasmine L
Benjamin L
Trina L
Julin L
Lena L
Aneka L
Michelle L
Matthew M

Jemarie M
Gurdeen M
Mangal M
Anchal M
Briana M
Sahib M
Charles M
Ryan N
Jaden N
Vincent N
Franco O
Osas O
Aykut P
Hardik P
Colin P
Manpreet P
Ally Q
Xavier Q
Cielo R

Luis G
Sanali R
Rayyan R
Selina S
Tara S
Amar S
Preet S
Gajjan S
Sanjana S
Sneha S
Sonali S
Himmatt S
Karmveer S
Livneet S
Nakul S
Mohkam S
Jayden T
Jenessa T
Neil T
Andrew T

Diana T
Nikita V
Collin V
Nguyen V
Dan V
Nicholas W
Pearl W
Alex W
Gabriel Y
Adam Z
Jack Z
Lorriea Z
Rachel Z
Helen Z
Wesley Z

Reading

Ryan A
Andrew A
Leila B
Sahib B
Arjun B
Ethan C
Jullian C
Sarah C
Meghnaa C
Ravdeep C
Daniel C
John C
Richard d
Kajal D
Kuranvir D
Gaganjit D
Joban D
Shehahn E
Mejd E

Simone F
Earvin G
Meghan G
Navin G
Stanford G
Adison H
Chad H
Nicholas H
Tom H
Fawzan H
Amina H
Irfan H
Melissa I
Victoria I
Jaidyn J
Tyrese J
Tahir J
Margaret J
Ekam J

Sta's K
Karen K
Yasmine K
Himmat K
Grace K
Alice K
Neyha L
Catty L
Jorden L
Selina L
Benjamin L
Hank L
Jerry L
Karita L
Winnie L
Barnett L
Gerry L
Jennifer L
Julin L

Wesley L
Joshua L
Aneet M
Jemarie M
Anchal M
David M
Christina N
Stephanie N
Tiana N
Caitlyn N
Jaden N
Kelvin N
Andrea O
Susan O
Harmanit P
Nerujan P
Colin P
Ashley P
Zachary P

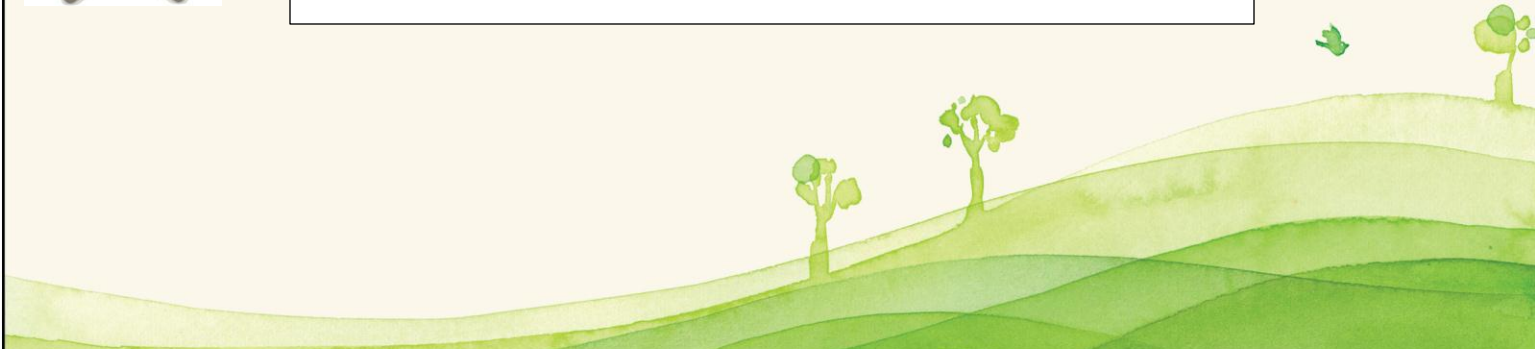
Ally Q
Nickheel R
Sharon R
Abivarni R
Ariel R
Gajjan S
Sanrajan S
Sabthagi S
Rathisha S
Balraj S
Nehal S
Himmatt S
Karmveer S
Keerat S
Navtej S
Tanveer S
Priyanca S
Yena S
Enzo T

Navdeep T
Tila T
Chris T
Jerome U
Nikita V
Alvin V
Jill W
Mike W
Nicholas W
Alex W
Frank X
Harry X
Haniel Y
Derick Y
Adam Z
Jimmy Z



On the path for G by 5
Math & Reading C by 3 & E by 4

Tila T.	Jessica C.x2	Philip N.	Tiffany D.	Luis R.
Barath V.	Ryan N.	Johan A	Prabir M.	Keerat S.



How Can The Problem Of “Boredom” Be Handled Effectively?

“One, two, plenty...”

- Tasmanian Method of Counting

Anything children do can either be boring or fun depending on their mood, how demanding the task is and their perception of its purpose. While some children enjoy swimming, others complain that it is tedious. While some kids love going to summer camp, others moan and groan about it. When children study worksheets, some of them might utter the word “boring” at some point, especially if first suggested by a peer. It is helpful to understand exactly why a child might say that the assignments are “boring” to them. After all, many students really enjoy completing their assignments. Whether racing against the clock, striving for 100%, or because they enjoy being praised by their parents, many children look forward to completing their daily assignments.

In the beginning stages of Kumon study, nearly all children react favorably to the work. If at all, the word “boring” may sometimes be heard in a subsequent level of study when problems become more challenging and real effort is required. Often, boring really means “too difficult” or “too many pages per day.” As long as the child is studying at the “just-right” level, comfortably advancing day by day, and earning praise, the child should not feel bored. If this happens, parents can help by encouraging perseverance when their child is experiencing difficulty. If the student continues to complain that the work is “boring,” an assessment by the Instructor may be necessary.

Children thrive in an environment in which there is absolute clarity of expectations. Once a regular routine has been established most children react favorably to it, because it will become an activity with which they are accustomed to. Children enjoy meeting expectations and earning recognition. Kumon study provides an excellent opportunity for daily recognition and positive reinforcement.

Not everything children do is necessarily fun. There are days in adults’ lives during which we must do something that is rather monotonous (commuting, laundry, etc.), but we do these things anyway. We perform these tasks because their completion is necessary to keep our lives running smoothly. If your child were to say, “I don’t want to go to school anymore...” would you acquiesce to such protests? Parental perseverance, as well as enthusiasm for the child’s progress, are the most effective ways of handling this challenge.

Last Newsletter Brain Teaser Answer

Rachel had to buy school supplies for the fall term. At the first store, she bought her notebooks for half of what she had. At the second stop, she spent half of what she had plus \$5 on computer supplies. At the third stop, she spent one-half of what was left plus \$1. She had \$5 left. How much did she start with?

(Algebra will help)

The answer is 68
 $\$68 \div 2 = \34 , leaving \$34;
 $\$34 \div 2 = \17 , $\$17 + \$5 = \$22$,
leaving \$12; $\$12 \div 2 = \6 ,
 $\$6 + \$1 = \$7$, leaving \$5)

No one attempted the
Brain teaser this month

Reminders



Our next new parent
meetings are:

Sat. Feb. 11th 4-5pm
Weds. Feb. 22nd 7-8pm

Brain Teaser for this month:

Jim is three times as old as Jane was two years ago. In 10 years, Jane will be as old as Jim is now. How old are they now?

(Hint: Jane is not yet a teenager.)

See Mr. Miljure with your answer

